

THE RELATIONSHIP BETWEEN QUALIFICATION FRAMEWORK HIGHER EDUCATION IN TURKEY - PROGRAM QUALIFICATIONS – BASIC FIELD QUALIFICATIONS

Basic Field Qualifications (Social and Behavioral Sciences)		PROGRAM QUALIFICATIONS											Qualifications Framework for Higher Education in Turkey (Level 7)			
		1	2	3	4	5	6	7	8	9	10	11				
KNOWLEDGE	1. Develops and deepens the same or different area knowledge based on graduate-level qualifications to an expert level.	X X	X	X	X X	X X	X			X					1. To have advanced theoretical and practical knowledge which is based and supported by the course books that involve current information in the field, application tools - equipments and other resources.	KNOWLEDGE
	2. Describes the interaction of current and related disciplines.	X	X	X				X								
SKILLS	1. Has the ability to analyze the knowledge related to the field to employees and team members.	X	X	X	X X	X		X	X		X			1. To be able to use the advanced theoretical and practical knowledge acquired in the field.	SKILLS	
	2. Is capable of analyzing, interpreting and evaluating analytically and systematically the information relevant to the field.				X X				X	X	X	X		2. To interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.		
	3. Is capable of interpreting and analyzing the data, identifying the problems and proposing solutions through using the field relevant information acquired in decision making, implementation and behaviors.								X			X		3. To solve the problem faced related to the field by using research methods.		

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			1	2	3	4	5	6	7	8	9	10	11					
COMPETENCES	Competence of Working Independently and Taking	1. Performs independent works on the issues that require expertise in the relevant area.			X			X		X	X	X	X		To be able to conduct an independent advanced level study in the field.	WORKING INDEPENDENTLY AND TAKING	COMPETENCES	
		2. Takes project target relevant responsibilities, as a manager or a participant.			X	X				X		X						To be able to take responsibilities encountered in applications related to the field and to solve complex and unpredictable problems as an individual and a team member.
		3. Sets vision, targets and objectives for the organization/institution.			X			X		X		X						
COMPETENCES	Learning Competency	1. Evaluates acquired knowledge and skills critically.				X	X			X	X		X		To evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.	LEARNING COMPETENCE	COMPETENCES	

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COMPETENCES	Communication and Social Competence Sosyal Yetkinlik	1. Performs independent works on the issues that require expertise in the relevant area.						X		X	X			X	To be able to inform the relevant people and institutions on issues in the field; to be able to deliver the thoughts and suggestions for solutions to problems both orally and written.	COMMUNICATION AND SOCIAL COMPETENCE	COMPETENCES	
		2. Takes project target relevant responsibilities, as a manager or a participant.						X				X		X				To investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.
		3. Sets vision, targets and objectives for the organization/institution.						X				X		X				
		1. Evaluates acquired knowledge and skills critically.						X		X								To use advanced informatics and communication technology skills with software knowledge required by the field..
COMPETENCES	Field Specific Competence	1. Expresses the knowledge and skills s/he has gained in the field both orally and written.						X		X		X			To audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.	FIELD-SPECIFIC COMPETENCE	COMPETENCES	
		2. Communicates with other people who works field relevant work.												X				To develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.
		3. To communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.					X	X			X				To use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.			
		4. Is capable using computer software enough to enter and analyze data, and , use advanced information and communication technologies.		X	X	X	X						X	X				